



DESIGNING SPACES FOR FUTURE FOCUSSED SCHOOLS

Association for Learning Environments UK, Europe Network in partnership with the School of Architecture and Cities (S+C), University of Westminster.

Friday 14th June, University of Westminster,
35 Marylebone Road, London NW1 5LS.

An invitation event for A4LE members as part of your membership package

The Association for Learning Environments (A4LE), has around 4,500 members throughout its regions of Australia, New Zealand, Canada, USA, Middle East, UK with Europe.

I am writing to ask you to join the Association for Learning Environments, UK European Network and to engage in the debate about the future of education design.

A4le is a worldwide association of 4.500 members throughout its regions of Australia, New Zealand Canada, USA, Middle East and UK with Europe.

Our approach is distinctive in that we are the only international membership organisation which brings together teachers, educators, design professionals, policy makers and researchers who value the importance of improving the learning opportunities and life chances of young people in schools and colleges.

We recognise the important relationship between pedagogy and space in the organisation and design of future focused environments for learning .For this reason our one day workshops and evening event for members this year will focus on an integrated approach for designing spaces for contemporary learning needs .Educationalists ,teachers ,architects and design professionals will work together to respond to a set of well-defined briefs for learning zones across the primary /secondary age range.

MEMBERS BENEFITS AND PROGRAMME 2019

- A personal login to the A4LE knowledge-sharing platform to access data, information, events, and to develop dialogue with members in all A4LE international regions through A4LE UK membership.
- Access to the Library of Articles on best practice in Learning Spaces magazine's archive plus the magazine and its newsletters.
- Free attendance at our two part one day workshop, Designing Spaces for Future Focused Schools.
- Programme attached.
- Free attendance to our regional learning Spaces Live events to be held in Copenhagen, London and Birmingham. Click the link to see a short video of the Learning Spaces Live Event held at West Thornton Academy in October last year.
www.youtube.com/watch?v=sl5AHBYFUwk
Outline programme for Katrinedals School ,Copenhagen Thursday 23rd May attached. Contact Terry White for more details.
- A printed copy of Learning Spaces Magazine delivered to you and distributed three times a year plus a digital edition of each magazine delivered to your desktop.
- Opportunity to contribute articles and features to Learning Spaces Magazine and access resources and materials through the A4LE UK and International web-sites.
- Reduced rates for access to a4le international Webinars
- Reduced rates for attendance at USA and Australian International conferences.

Draft programme attached, please contact Terry White as members for further details.
terry.white@edunovaspace.co.uk

LEARNING SPACES LIVE EVENTS

All Learning Spaces Live Events are distinctive in that they:

- Are live at the host school/Institution to observe and explore the current practice first-hand.
- Are led by the school or Institution to explain their values and ethos and their approach to learning and teaching.
- Demonstrate the relationship between pedagogy and space and the design of the learning environments to improve outcomes.
- Provide a practical inquiry approach facilitated by the A4LE UK-Europe and leading international educators and design professionals.
- Promote informed debate for all those attending.
- Facilitate networking opportunities in partnership with A4LE UK-Europe 2019 Events in Copenhagen, London, Birmingham.



Order Form:

Yes, I wish to subscribe to A4LE & Learning Spaces - Print and Online @ £199.00

Name: _____
Job Title: _____
Address: _____
Zip/Postal Code: _____
Tel: _____
Email: _____

I wish to pay via: PayPal Invoice

We will email you an invoice via PayPal and you can choose to pay via your own secure PayPal account or as a guest using your Credit/Debit Card.

I wish to pay by direct bank transfer.

Please pay in to the account below:

Account Name: Imaginative Minds Ltd
Account Number: 89286200
Sort Code: 20-07-84
IBAN: GB42 BARC 2007 8489 2862 00
SWIFTBIC: BARCGB22

Please quote your Surname and 'A4LE' as your payment reference and email sandy@teachingtimes.com when you have made your payment.

Once your payment is received, we will email you with your access details and receipt.

You can complete and submit your order form online at:
www.teachingtimes.com/articles/a4lesignup

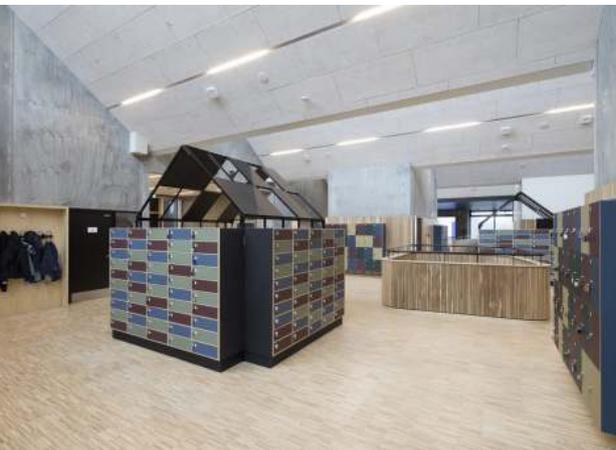
Scan and return your completed form to us by email to: sandy@teachingtimes.com
Or fax to: +44 121 224 7598 Or post to: U205 The Jubilee Centre,
130 Pershore Street, Birmingham, B5 6ND, UK

Learning Spaces Live, Katrinedals School Copenhagen

Thursday 23rd May 2019

We are inviting you to the first of these events developed in partnership with A4LE UK and our European links. The full day including refreshments is free for members of A4LE and the day programme is attached. We will be sharing our experiences through a video presentation in a similar way to the link we have sent you for West Thornton Academy in these details. The link to the architects for this school and further illustrations can be found at <http://www.jjw.dk/?projekt=katrinedals-skole>

In order to extend this experience for those wishing to stay on the Thursday evening, on the Friday morning up to lunch time we will also be visiting other Copenhagen recent project schools. Those attending this event and staying over would need to make their own arrangements for accommodation in Copenhagen. Further details from terry.white@a4le.co.uk.



Times Proposed Programme

08:30 – 09:00	Arrival and Reception
09:00 – 09:15	Welcome and Introductions
	Katrinedals School, Lene Jensby Lange – Autens, Terry White, Chair Association For Learning Environments, UK.
09:15 – 09:45	City of Copenhagen – A Strategy For Future Focused Schools
09:45 – 10:00	Our School and our learning journey, vision, values and organisation at Katrinedals
10:00 – 11:00	Group Learning Walks through the school and campus
11:00 – 11:15	Comfort Break
11:15 – 12:15	Transitioning into new spaces
	Mini case studies from Danish and International Schools
12:15 – 13:00	Lunch
13:00 – 14:00	Group Presentations In Smaller Groups From Students, Staff and Design Professionals
14:00 – 14:45	Work In Group Discussions and Responses to Design Challenges
14:45 – 15:15	Group Feedback and review of Learning Points from the day
15:15 – 15:45	Input from External Speaker through Video or Attendance on the day
15:45 – 16:00	Close

For those staying overnight we will organise an appropriate restaurant to meet, eat and network in Copenhagen. *(the costs for this would be for colleagues to cover independently.)*



DESIGNING SPACES FOR FUTURE FOCUSSED SCHOOLS

Association for Learning Environments UK, Europe
Network in partnership with the School of Architecture and
Cities (S+C), University of Westminster.

Friday 14th June, University of Westminster, 35
Marylebone Road, London NW1 5LS.

An invitation event for A4LE members as part of your
membership package

Creating effective future focussed learning environments demands the engagement of all stakeholders.

Educationalists, teachers, architects, design professionals, researchers and students will come together to respond to a set of well-defined learning briefs focussed on three learning areas across the primary / secondary age range. We have asked Headteachers working in schools to create a forward-thinking learning brief for three pathfinder learning areas. The Headteachers will be explicit in defining a brief that is driven by the pedagogy, curriculum experience and organisational approach that is needed for a contemporary learning and teaching agenda.

In addition, we recognise the important work of the OECD on its school user survey and the effective learning environments case studies. This work will add further value to the day and Joanne Caddy, Senior Analyst from the OECD Directorate of Education and Skills, will introduce the day and take part in all of the activities.



DAY SESSIONS

9.00 - 9.30 Welcome and registration.

9.30 - 9.45 Presentation from OECD Joanne Caddy.

9.45 - 11.30 Workshops-creating space for innovatory learning brief.

11.30am - 13.00 Feedback on ideas.

13.00 - 14.00 Lunch.

14.00 - 15.00 Designers respond to feedback.

15.00 - 16.30 Scheme Presentations.

16.30 - 17.00 Summing up and close of workshop design sessions.

EVENING SESSION - EMPOWERING USERS

17.30 - 18.30 **Buffet** We would ask all those who have attended during the day to attend the buffet reception and to stay if they can for the evening event.

The evening event will start at 18.30 and is open to all A4LE members and invited guests who were not able to attend the full day activity.

18.30 - 18.45 Welcome and feedback on the day.

18.45 - 19.15 Giving Voice to School Users. Alastair Blyth and Julie Velissaratou.

19.15 - 20.00 Panel discussions and reviews of the OECD work

20.00 - 20.20 Open Discussion.

20.20 - 20.30 Close.

We see this day as a unique design challenge where several multidisciplinary teams can create design solutions against a well-informed brief for larger learning zones in schools. The design concepts created will be shared at the end of the afternoon session and with the agreement of the contributors developed as a resource output.

We intend to create six design teams drawn from all of the disciplines within the A4LE Membership. We will be joined by architects and design professionals from the UK and Scandinavia. The headteachers who have designed the learning briefs will act as a resource throughout the day. The process and outcomes of the day will be recorded on video.

We see the evening session as enhancing the design workshop activities during the day but providing an opportunity to share, network and hear first hand about the OECD School User Survey as a tool for giving voice to students and teachers about their learning environment. The evening session will also provide a unique opportunity to hear about the OECD case study work on Effective Learning Environments looking at how schools are making the transition from teacher centred to learner centred environments.

There are no charges for these events as they form part of the benefits of A4LE Membership.

Our thanks to our Lead Members and Partners for their contributions and making this event happen. Our thanks for the support of Westminster University, SAC, Ecophon, Gratnells and Learning Spaces Magazine.

The School of Architecture + Cities, University of Westminster is located at 35 Marylebone Road, London, opposite Madame Tussauds, Baker Street Station. Please sign in on entry and you will be directed to the venue.

Looking Forward to meeting you then, Terry White

terry.white@a4le.co.uk

